



# USA Case study



**USA: Schools District of Los Angeles, CA**

- Student/teacher numbers: approx 694,000 students, 45,000 teachers
- Schools: 763 schools, includes 448 elementary Schools, 85 Middle schools
- Governance: All policy and hiring is through the LAUSD.
- Technology format: 100% iPads.
- Device numbers: proposal is for approx 640,000 laptops across the District.
- Date program initiated: small pilot run in spring 2013 . Rollout commenced in 2013

Students Are "Hacking" Their School- Issued iPads: Good for Them

USA, Los Angeles



**USA, Los Angeles**

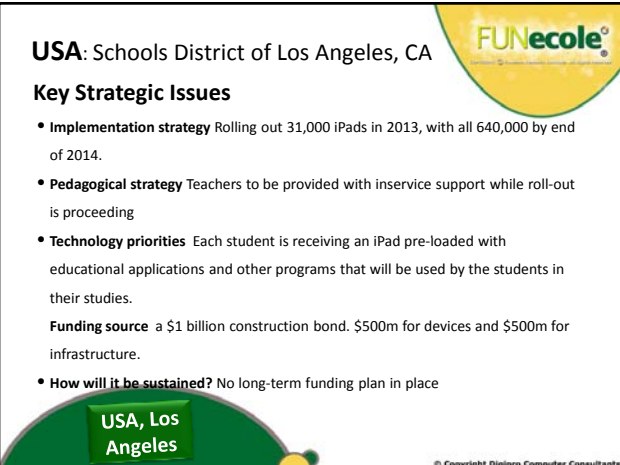
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**Vision**

The **Common Core Technology Project (CCTP)** is laying the foundation to provide an individualized, interactive, and information-rich experience for every student. There are many key components to the project including providing each teacher and student with a mobile device, creating systems to distribute content and configure devices easily and remotely , provide every student with an individual online account, email, software to enable sharing content easily among teachers, students, and parents, and professional development for our educators to facilitate the transition.

**Goals**

- By scaling up this transformational effort to every K-12 classroom in LAUSD, we will accomplish the following critical objectives:
  - Equip educators with tools to advance student learning in the classroom
  - Support the Common Core State Standards, including student engagement with a digital curriculum, interactive supports, and computer adaptive assessments, and
  - Close the *digital divide* by ensuring that every student has access to 21<sup>st</sup> century classroom technology.



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**Key Strategic Issues**

- Implementation strategy** Rolling out 31,000 iPads in 2013, with all 640,000 by end of 2014.
- Pedagogical strategy** Teachers to be provided with inservice support while roll-out is proceeding
- Technology priorities** Each student is receiving an iPad pre-loaded with educational applications and other programs that will be used by the students in their studies.

**Funding source** a \$1 billion construction bond. \$500m for devices and \$500m for infrastructure.

- How will it be sustained?** No long-term funding plan in place


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**Policy Implications**

- **Highlight...** It's a big number.: 640,000 students, mainly from challenged environments may get access to the digital learning environment.
- **Lowlight...** there are several, to date...
  1. The Rush. If we haven't learnt anything from previous large rollouts, it's the need for careful, scheduling and planning.
  2. Lack of training and professional development.. "Teachers were not trained in the system to manage the devices. Nobody at the school was trained."
  3. Students couldn't take their iPads home
  4. Why iPads. Given the intent, it would seem a poor choice
- **Insights...** Learn from the experiences of others.



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