



Singapore Case Study

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Leadership that focuses on 21st century skills

Singapore

1. First, strengthen competencies for self-directed, collaborative, learning.
2. Second, tailor learning experiences according to the way that each student learns best.
3. Third, encourage students to go deeper and advance their learning.
4. Fourth, learn anywhere.

...and, strategies to achieve these goals...



Dr Ng Eng Hen
then Minister for Education, 2008

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The ICT Masterplan Journey Singapore

1997

Masterplan 1

2003

Masterplan 2

2009

Masterplan 3

Building the Foundation

- T&L Resources
- ICT skills for Teachers
- ICT Infrastructure

Seeding Innovation


- Innovation push: FS & Lead ICT schools
- ICT Baseline tools
- School-based ICT Plan

Strengthening & Scaling

Student Outcome

Develop competencies for **self-directed** and **collaborative learning** through the effective use of ICT as well as become **discerning** and **responsible** ICT

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Singapore



VISION

Harnessing ICT,
Transforming Learners

OUTCOME GOAL

Students develop competencies for self-directed and collaborative learning through the effective use of ICT as well as become discerning and responsible ICT users

ENABLER GOALS

- School leaders provide the direction and create the conditions to harness ICT for learning and teaching
- Teachers have the capacity to plan and deliver ICT enriched learning experiences for students to become self-directed and collaborative learners, as well as nurture students to become discerning and responsible ICT users
- ICT infrastructure supports learning anytime, anywhere

Source: The ICT Connection
<http://ictconnection.moe.edu.sg/>

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