




Country policies

India and Korea

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Vision...

"Create an effective, systemic, aligned, scalable and sustainable Education environment in the state of Haryana by providing world class education services which fosters innovation and contributes to nation building."


Haryana, India

The vision seeks to transform Haryana into a knowledge base economy. This aspiration for transformation is based on some key pillars including...

1. Policy
2. Information and Communication Technology
3. Curriculum and Assessment
4. Professional Development
5. Vocational Education
6. Inclusion,
7. Research and Development
8. Public Private Partnerships

In order to achieve the vision, Directorate of School Education, Government of Haryana has come up with three ICT plans to be carried out in 5-year increments, dubbed as the Master Plans in ICT and Education.

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Goals...

In the light of the relevance and importance of adopting information and communications technology in the education sector, the state Strategy & Master Plan for Information & Communication Technology in Education shall have following goals...

- **Goal 1:** All students and teachers will have access to information and communication technology in their classrooms, schools, communities and homes.
- **Goal 2:** All teachers will use technology effectively to help students achieve high academic standards.
- **Goal 3:** All students will have technology and information literacy skills.
- **Goal 4:** Research and evaluation will improve the next generation technology applications and skills for teaching and learning.
- **Goal 5:** Digital content, curriculum, assessment practices, networked applications, all in support of a Policy framework and multiple stakeholder support will transform teaching and learning.

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Korea Korean master plan

Initial Infra Stage	ICT Utilization Stage	e-Learning Stage	u-Learning Stage
1995 - 2000	2001 - 2003	2004-2005	2005 - present
• ICT infrastructure in all schools • 1 PC : 1 teacher • Internet access to classrooms • Education Portal EDUNET • ICT literacy education	• Content development & distribution • Standardization • Education Resources Sharing (ERS) • e-Administration NEIS • Teacher training for ICT use	• Cyber Home Learning System • EBS video streaming content • KEM as guideline on Korea educational metadata for ERS	• Future education R&D • u-Learning pilot project • ICT integrated curriculum • University e-Learning Support Center • Global Partnership for ICT in Education
# Master Plan I	# Master Plan II	# Master Plan III	

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Why do most ICT policies go nowhere?

- Not a policy but projects—policy in bits and pieces
- Current policies are replaced by the new government
- The policy focuses only on ICT
- The policy provides a short-term strategy without a sense of where this will go in the long-term
- The policy is organizationally isolated
- The policy does not specify measurable goals
- Researchers describe a gap between rhetoric in government policy and reality of education practice