

FUNecole

Envisioning the future

Creating contemporary learning environments

Teaching, learning and assessment

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- Where will learning take place?
- Will school buildings look different?
- Will classrooms look different?
- Will there even be classrooms?
- Will there be age-based grades?

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- When will learning occur?
- Will the school day/school year be scheduled differently?
- Will teachers interact with each other and with principals differently?

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- What decisions will be made by principals, teachers, or even students and which made by the Ministries?
- What information will be needed to make these decisions?
- How will technology impact on these decisions?

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- **How will the curriculum be organized?**
- **Who will decide what students learn?**
- **Will school subjects still be important?**
- **If so, how will they connect with 21st Century skills, such as collaboration, communication, and complex problem solving?**

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- **How will student learning be measured?**
- **What will assessments look like?**
- **What kinds of knowledge and skills will students learn?**
- **How often will students be assessed?**
- **Who will determine the quality of student work?**

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- **Where will information on student learning be stored?**
- **Who will have access to it?**
- **What will be done with this information?**
- **How will ICT support these changes?**
- **What ICT resources will be needed?**

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